

SCIENCE LEADERSHIP ACADEMY MIDDLE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2050 Sector | District Network | Innovation Principal Name | Mr Timothy Boyle Address | 3610 Warren St Phone | 215-400-8320 Website | slams.philasd.org/ Report Type | Middle School Grades in Report | 5-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 346

Score Level	Performance	Improvement Leve		
Level 3		American Indian / Alaskan Native		
Performance	Insufficient Data for Score	Insufficient Data for Score		
	Asian			
At or Above Target in 4 out of 8 Eligible Metrics 50.0 %	Insufficient Data for Score	Insufficient Data for Score		
Improvement				
Insufficient Data for Score	Black / A	African American		
insumcient Data for Score	Insufficient Data	Insufficient Data		
Goal Performance (All Students)	for Score	for Score		
GOAL 1 PSSA ELA % of Students Proficient	Hisp	panic / Latino		
or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
Score: 55.7 %	for Score	for Score		
	Multi	 Racial / Other		
13.2 pts above 2021-2022 target	Insufficient Data	Insufficient Data		
MEETING no data prior year	for Score	for Score		
GOAL 2 PSSA ELA % of Students Proficient	Native Hawaiian / Pacific Islande			
or Advanced (Grade 3)	Insufficient Data	Insufficient Data		
	for Score	for Score		
Ineligible by Report Type				
		White		
	Insufficient Data for Score	Insufficient Data for Score		
GOAL 3 PSSA Math % of Students Proficient				
or Advanced (Grades 3-8)	Eng	lish Learners		
Score: 16.9 %	Insufficient Data	Insufficient Data		
	for Score	for Score		
-11.8 pts from 2021-2022 target	Students with IEPs			
NOT MEETING no data prior year	Insufficient Data Insufficient Data			
	for Score	for Score		
Meeting Target				
Not Meeting Target	Economic	ally Disadvantaged		
	Insufficient Data	Insufficient Data		
	for Score	for Score		

Student Enrollment and Demographics 0.6% American Indian / Alaska 6.6% Asian 64.2% Black / African American 4.0% Hispanic / Latino 6.4% Multi Racial / Other 0.0% Native Hawaiian / Pacific 18.2% White 364 13.6% Total Number of Students Served for % Students with IEPs 10+ Davs Over the Year 1.5% 62.7% % English Learners % Economically Disadvant **Student Attendance** 61.5% 81.0% % Students Attending at Least 95% % Students Attending at Lea

of Instructional Days

of Instructional Days

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2050 School Name | Science Leadership Academy Middle School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 307 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 55.7 %	Asian, 22 students			
	Score: 81.8 % 39.3 pts above target MEETING 2026 GOAL no data prior year			
	Black / African American, 199 students			
	Score: 41.2 % -1.3 pts from target no data prior year			
	Hispanic / Latino			
2024 2022 Toract: $42 = 0/$	Insufficient Sample			
2021-2022 Target: 42.5 %	Multi Racial / Other			
13.2 pts above target	Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-9.3 pts from target	Insufficient Sample			
, ,	White, 57 students			
	Score: 87.7 % 45.2 pts above target MEETING 2026 GOAL no data prior year			
MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 41 students			
	Score: 17.1 % -25.4 pts from target no data prior year			
 Meeting Target 	Economically Disadvantaged, 194 students			
Not Meeting Target	Score: 45.9 % 3.4 pts above target MEETING no data prior year			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2050 School Name | Science Leadership Academy Middle School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students	American Indian / Alaskan Native			
		Ineligible by Report Type		
	Asian			
		Ineligible by Report Type		
	Black / African American			
Ineligible by Report Type		Ineligible by Report Type		
mengible by Report Type	Hispanic / Latino			
		Ineligible by Report Type		
	Multi Racial / Other			
		Ineligible by Report Type		
	Native Hawaiian / Pacific Islander			
		Ineligible by Report Type		
	White			
		Ineligible by Report Type		
	English Learners			
		Ineligible by Report Type		
	Students with IEPs			
		Ineligible by Report Type		
Meeting Target	Economically Disadvantaged			
 Not Meeting Target 		Ineligible by Report Type		

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2050 School Name | Science Leadership Academy Middle School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 308 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 16.9 %	Asian, 23 students Score: 30.4 % 1.7 pts above target MEETING no data prior year			
	Black / African American, 201 students			
2024 2022 Torrect: 20 7 %	Score: 3.5 % -25.2 pts from target no data prior year			
2021-2022 Target: 28.7 % -11.8 pts from target	Hispanic / Latino			
	Insufficient Sample			
2025-2026 Goal: 52.0 % -35.1 pts from target	Multi Racial / Other Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
% of Students Proficient or	White, 56 students Score: 51.8 % 23.1 pts above target MEETING no data prior year			
Advanced in Science (Grades 4 and 8)	English Learners Insufficient Sample			
35.4 % 23 out of 65 students	Students with IEPs, 41 students Score: 7.3 % -21.4 pts from target NOT MEETING no data prior year			
	Economically Disadvantaged, 193 students Score: 8.3 % -20.4 pts from target NOT MEETING no data prior year			

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2050 School Name | Science Leadership Academy Middle School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Score: 7.3 2021-2022 Target: 7.0 0.3 pts above target 0.3 pts above target MEETING 2026 GOAL No data prior year	6.7 /10 Student Rating	9.1 /10 Parent Rating	7.0 /10 Teacher Rating
School Instruction Score		School Instruction Survey	
Score: 7.3 2021-2022 Target: 8.0 -0.7 pts from target .0.7 pts from target NOT MEETING	7.6 /10 Student Rating	7.5 /10 Parent Rating	6.8 /10 Teacher Rating
 Meeting Target Not Meeting Target Yes School Has at Least 2 Behaviora Health Support FTEs per 500 S 			

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 364 Students	Greater Than 95% of Instructional Days	61.5 %	
Score: 61.5 %	90-95% of Instructional Days	19.5 %	
	85-90% of Instructional Days	8.0 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % 8.6 pts above target 1.5 pts above target	80-85% of Instructional Days	5.2 %	
MEETING 2026 GOAL no data prior year	Less than 80% of Instructional Days	5.8 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: <i>364 Students</i> Score: 81.0 %	Additional M 76.2% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 85.0% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members
School Code 2050 School Name Science Leadership Academy Middle Schoo	
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Visual / Performing Arts	School Relationship Score
	Score: 8.2
% of Students Participating in Visual / Performing Arts	
99.4 %	2021-2022 Target: 8.0 0.2 pts above target
332 out of 334 students	MEETING 2026 GOAL no data prior year
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings

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Guardrail 4 - Addressing Racist Practices

School Code | 2050 School Name | Science Leadership Academy Middle School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students R	eceiving Zero Out-	of-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 364 St	udents	
All Students		(346)				
American Indian / Alaskan Native	0.6 %	(2)	0.0 %	91.5 %		
Asian	6.7 %	(23)	0.0 %			
Black / African American	64.2 %	(222)	93.0 %	2021-2022 Target: \$ -3.5 pts from target		2025-2026 Goal: 95.0 % -3.5 pts from target
Hispanic / Latino	4.1 %	(14)	0.0 %	NOT MEETING		no data prior year
Multi Racial / Other	6.4 %	(22)	4.7 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	lified to Attend Cri	iteria-Based High Schools
White	18.2 %	(63)	2.3 %	All Students	Black / African Americ	Hispanic / an Latino
English Learners	1.5 %	(5)	0.0 %	88.0 %	89.3 %	Insufficient Sample
Students with IEPs	13.6 %	(47)	20.9 %			
Economically Disadvantaged	62.7 %	(217)	83.7 %	 Meeting Target Not Meeting Target 		